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*Fifty-Fifth Annual Report
of the
Clarke School for the Deaf,
Northampton, Massachusetts,
1921-1922.*

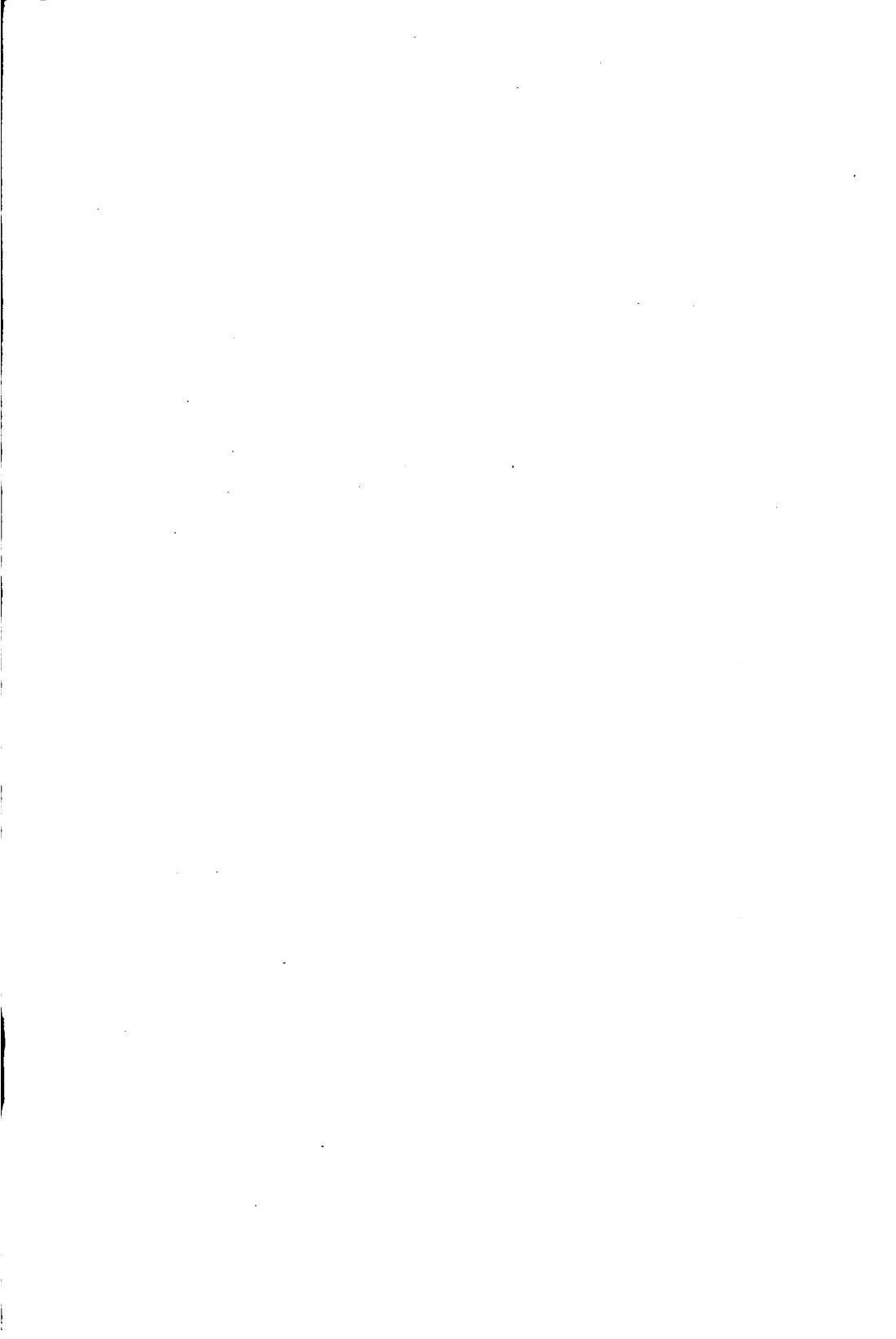


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HUBBARD HALL

FIFTY-FIFTH
ANNUAL REPORT

OF THE

Clarke School for the Deaf

NORTHAMPTON, MASS.

FOR THE

Year Ending August 31, 1922

METCALF PRINTING COMPANY
NORTHAMPTON, MASS.
1922

AN ACT TO CHANGE THE NAME OF THE CLARKE INSTITUTION
FOR DEAF MUTES

Be it enacted, etc., as follows:

SECTION 1. The name of the corporation now known as the Clarke Institution for Deaf Mutes in the City of Northampton is hereby changed to the Clarke School for the Deaf.

SECTION 2. All devices, bequests, conveyances and gifts heretofore or hereafter made to said corporation by either of said names, shall vest in the corporation of the Clarke School for the Deaf.

SECTION 3. This act shall take effect on its passage.

Approved February 12, 1896.

Corporation and its Officers

1922-1923

PRESIDENT

*ALEXANDER GRAHAM BELL

VICE-PRESIDENTS

IRVING F. WOOD.
HENRY D. WILD.

CLERK

LAURA H. WILD

TREASURER

S. DWIGHT DRURY

CORPORATORS

IRVING F. WOOD, Northampton.
WILLIS H. BUTLER, Hartford.
FRANK H. METCALF, Holyoke.
GEORGE B. McCALLUM, Northampton.
HENRY D. WILD, Williamstown.
CAROLINE A. YALE, Northampton.
GEORGE CROMPTON, Worcester.
A. LINCOLN FECHHEIMER, Cincinnati, O.
CALVIN COOLIDGE, Northampton.
JOHN SKINNER, Northampton.
GILBERT H. GROSVENOR, Washington, D. C.
LAURA H. WILD, South Hadley.

EXECUTIVE COMMITTEE

IRVING F. WOOD, Chairman. FRANK H. METCALF.
GEORGE B. McCALLUM. JOHN SKINNER.
CAROLINE A. YALE.

FINANCE COMMITTEE

FRANK H. METCALF.
GEORGE B. McCALLUM.

* Deceased.

Officers and Teachers, 1922-1923

PRINCIPAL

BESSIE N. LEONARD

ASSOCIATE PRINCIPAL

FRANCES W. GAWITH

PRINCIPAL EMERITUS

Director of Normal Department

CAROLINE A. YALE, LL.D., L.H.D.

TEACHERS

GRAMMAR DEPARTMENT

RACHEL M. WILCOX

DOROTHY M. MORRIS

ANNETTE S. HOWES

M. EDNA PARK

LAURA E. WALBRIDGE, B. A.

VERA L. MONTVILLE, B. A.

INTERMEDIATE DEPARTMENT

J. EVELYN WILLOUGHBY, Teacher in Charge

ABBY T. BAKER

CORA L. BLAIR

CHARLOTTE E. DENISON

MARY E. NUMBERS

YALE PRIMARY

FANNIE McKEEN, Teacher in Charge.

MABEL H. GRAY

MARIANNA MACOMBER

VIVIAN TILLY

PEARL EVELYN THOMAS, B. S.

ELSIE E. McELROY

SPECIAL TEACHERS

JEAN DALLETT, Gymnastics

LENA G. GARFIELD, Sloyd

MARION TANNER, Domestic Science

SUSANNE LATHROP, Drawing

* BERTHOLD F. CROPLEY, Cabinet-Making

RALPH E. REYNOLDS, Printing

* Substitute.

ARCHIBALD T. PHILLIPS

ETHELYN LEE

MATRONS

ADELINE E. PEASE.	Dudley Hall
ELIZABETH WOODBURY,	Baker Hall
ALICE BOUGHNER,	Rogers Hall

SUPERVISORS

Dudley Hall

LILLIAN L. FIELD
MILDRED J. FORD
EFFIE J. WRIGHT
EDITH SKILLINGS

Baker Hall

M. LOUISE SARGENT
EMILY W. REESE
ADDIE L. FOX
BELLE S. WILBUR

Rogers Hall

KATE L. TAYLOR
NELLIE SHUFFLETON

Corporators and Officers of the Clarke School

From its Organization to the Present Time
JULY 15, 1867—SEPTEMBER 30, 1922

PRESIDENTS

	Elected	Retired
GARDINER GREENE HUBBARD,	1867	1877
FRANK B. SANBORN,	1878	1883
LEWIS J. DUDLEY,	1883	1896
FRANKLIN CARTER,	1896	1917
ALEXANDER GRAHAM BELL,	1917	1922

CORPORATORS BY ACT OF INCORPORATION

	Elec't.	Ret'd.		Elec't.	Ret'd.
*Osmyn Baker,	1867	1875	*Theodore Lyman,	1867	1808
*William Allen,	1867	1891	*Horatio G. Knight,	1867	1895
*Lewis J. Dudley,	1867	1896	*Joseph A. Pond,	1867	1867
*Julius H. Seelye,	1867	1887	*William Claflin,	1867	1873
*George Walker,	1867	1876	*James B. Congdon,	1867	1879
*Gardiner G. Hubbard,	1867	1897	*Thomas Talbot,	1867	1885

CORPORATORS BY ELECTION

*Joseph H. Converse,	1868	1870	Laura D. Gill,	1894	1920
*Jonathan H. Butler	1868	1868	*Timothy G. Spaulding,	1896	1917
*Frank B. Sanborn,	1868	1917	*George F. Mills,	1896	1915
*J. Huntington Lyman,	1870	1877	G. Stanley Hall,	1896	1900
*Samuel A. Fiske,	1873	1884	*A. Graham Bell,	1898	1922
*Henry Watson,	1875	1891	Irving F. Wood,	1900	
*Charles Delano,	1877	1883	Willis H. Butler,	1906	
*Edward Hitchcock,	1877	1887	Frank H. Metcalf,	1910	
*John D. Long,	1880	1883	George B. McCallum,	1916	
*Wm. P. Strickland,	1883	1915	Henry D. Wild,	1916	
*Franklin Carter,	1884	1919	A. Lincoln Fechheimer,	1917	
Edward B. Nims,	1885	1921	George Crompton,	1917	
*Francis H. Dewey,	1886	1888	Caroline A. Yale,	1917	
*Franklin Bonney,	1887	1906	Calvin Coolidge,	1920	
*Charles Marsh,	1888	1891	John Skinner,	1920	
*Jas. Madison Barker,	1889	1905	Gilbert H. Grosvenor,	1920	
John B. Clark,	1891	1896	Laura H. Wild,	1920	
John C. Hammond,	1892	1922			

TREASURERS

*Osmyn Baker,	1867	1869	S. Dwight Drury,	1896
*Lafayette Maltby,	1869	1896		

PRINCIPALS

*Harriet B. Rogers,	1867	1886	Bessie N. Leonard,	1922
Caroline A. Yale,	1886	1922		

ASSOCIATE PRINCIPALS

Caroline A. Yale,	1873	1886	Frances W. Gawith,	1917
*Alice E. Worcester,	1886	1889		

STEWARDS

Henry J. Bardwell,	1870	1883	Robert B. Weir,	1897	1913
*Freeman C. Carver,	1883	1897	Archibald T. Phillips,	1914	

*Deceased.

Report of the Corporation

To the Board of Education of the State of Massachusetts:

During the school year 1921-1922 the Clarke School for the Deaf has had 168 pupils. Of these, 137 were from Massachusetts, 3 from New Hampshire, and 28 were pupils from other states whose expenses were paid by their families.

Probably no year of the history of the school has ever seen greater changes than the year which this report covers.

The year has brought the death of the President of the Board, Dr. Alexander Graham Bell. His connection with the school has been so long, his interest in it so great, his knowledge of it and all its problems so intimate, that the personal loss is inexpressible. In 1917, at the resignation of Dr. Carter from the presidency of the Board, it was the unanimous wish of the corporators that Dr. Bell should accept the office of president. He did it with great hesitancy, pleading that he could not be at the meetings regularly, and was loaded with other work. His loyalty to the school was expressed in the fact that he offered to make the long journey to attend a meeting of the Board whenever he was informed that his presence was necessary.

During the last few years this readiness to serve the school, even when bodily weakness combined with the pressure of other duties made it a burden, led him to consent to retain the office of President, at the request of the Trustees, when his own inclination would have led him to lay it down.

As one by one the Board has lost, in the last few years, members who have given to the interests of the school time and labor, who have brought to loving service of its high interests the ripe fruitage of years of honored toil in fields in which they were specialists, who have come to this spot with a sense of sacredness, this school has become a shrine not merely because of the nobility of the unselfish work done here, but because of the memories of those who have loved it and labored for it on this Board.

This year also marks the close of the principalship of Miss Yale. For fifty-two years she has taught in the school, and for thirty-six years has been its principal. The school, as she came to it, embodied high aims and a fine spirit of devotion to service. This was the heritage from its first principal, Miss Rogers. Miss Yale has made its aims ever higher and its spirit

finer. At the same time the practical efficiency of the school has been made to keep pace with the growing demands of the time. Without disparaging the great work of other schools for the deaf, it may be proper to call this school the pace-maker in teaching the deaf. This is not a matter of the mechanics of teaching, of devices for doing a hard task supremely well, but chiefly of what we have come to know in the past few years as morale, of so inspiring both teachers and pupils with such a spirit of service that the whole school was pervaded by ideals which make the best possible training for citizenship. At the same time the matters of daily living were not neglected. Kitchen and laundry, playground and sleeping room, all received their due meed of attention.

The school is far more than an institution. It is a home, and the spirit of a home must be in it.

It is our good fortune that Miss Yale still remains on the ground, and that we are to have her invaluable help with the Normal Class, and in certain duties in the school.

It is a happy circumstance for the school that Miss Leonard, for twenty-seven years the teacher-in-charge of the Primary Department, has consented, though reluctantly, to accept the position of principal. She brings to the position a general knowledge of the school and a most intimate knowledge of one of its departments. She has for years taught her special work to the Normal Class. She will bring to the work the spirit of conscientious service and splendid devotion which has been hers in her work of teaching.

At this meeting we accept with regret the resignation of Mr. John C. Hammond from the Board of Corporators. He has been a member of the Board for thirty years, and of that period was for twenty-six years a member of the Executive Committee. He gave freely of time and service to the school, always standing ready to place at its command his wide knowledge of law and business. He has insisted upon retiring from the Board on the ground of age, but we are glad to know that he is still willing to serve the school as opportunity offers. It is the memory of such men that makes the work of the Board of Trustees a sacred heritage.

The Report of the Principal will present the details of the work of the school.

The last Report of the President of the Board was largely occupied with plans for a campaign to increase the endowment of the school. The purpose of the endowment was three-fold: (1) to meet the growing deficit which endangered the

future of the school; (2) to provide for necessary advancement in salary and equipment; (3) and to make possible much needed research on the unsolved problems of the most effective training of the deaf and deafened. It was believed that \$500,000 was needed to accomplish these purposes.

During the year the campaign has progressed, though a certain amount of effort has been consumed in preparation for later work. The total amount of pledges and payments to September 30, 1922 has been \$120,609.73. Of this amount \$89,929.79 has been paid in. The Alumni of the school have pledged \$40,155.54 of which over two-thirds, \$30,311.35 is already paid in. A brief intensive campaign in Northampton and vicinity resulted in pledges of \$55,600.28, with over two-thirds paid in. This fund was contributed as a tribute to Miss Yale, the longtime principal of the school and the ready response of the town to the appeal constituted an endorsement which the school esteems very highly.

This school was founded to assist the State in its duty of education. It was for many years the pride of the school that its endowment enabled the school to educate the deaf of the State sent to it at an expense to the State of less than its cost. Clarke School has given to the State of Massachusetts—in the difference between the expense to the State and the actual cost of the education of its Massachusetts pupils, over \$400,000.00. This service the school would be glad to continue, but the growing costs of living have absorbed the income from our endowment; and the need of larger salaries for our devoted corps of teachers and of enlarged work to meet merely present needs has compelled us to seek an enlarged endowment.

It is the desire of the Corporators of this school to cooperate with the Board of Education in this State to keep Massachusetts in the lead of educational progress in teaching the deaf, as we trust she has been in the past.

Respectfully submitted,

IRVING F. WOOD, Vice-President.

Balance Sheet of the Clarke School for the Deaf, August 31, 1922.

ASSETS

Real Estate,	\$216,500.00
Furniture,	16,000.00
Stock & Bond Account,	202,290.00
Cash,	18.03
	<hr/> \$434,808.03

LIABILITIES

Permanent Funds:

Clarke,	\$306,000.00
Hubbard,	50,000.00
Caroline A. Yale,*	36,920.78
Billings,	2,000.00
Wells,	2,000.00
Lippitt,	1,500.00
Street,	1,000.00
Low,	1,000.00
General Endowment,*	33,001.27
	<hr/> \$433,422.05
Notes Payable,	15,300.00
	<hr/> \$448,722.05
Deficit,	13,914.02
	<hr/> \$434,808.03

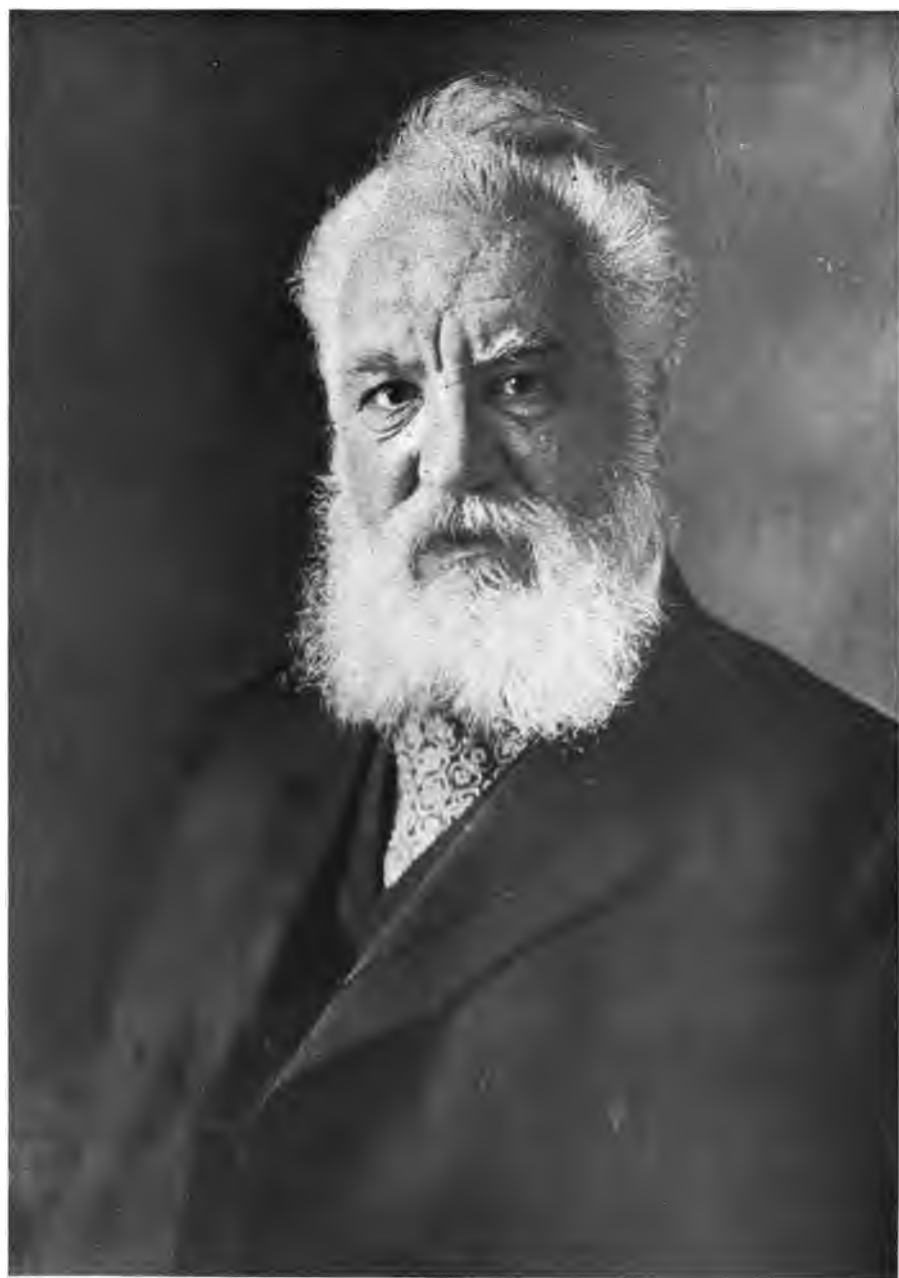
RECEIPTS

Income from Funds,	\$10,463.44
Massachusetts Pupils,	76,900.00
New Hampshire Pupils,	1,605.00
Private Pupils,	15,290.00
From Normal Account,	2,198.31
Gift for current expenses,	500.00
	<hr/> \$106,956.75

EXPENDITURES

Salaries and Wages,	\$56,586.42
Groceries and Provisions,	30,315.26
Fuel and Light,	14,259.23
Repairs and Furnishings,	8,736.02
Cabinet Shop,	948.57
Miscellaneous,	9,464.19
Insurance,	1,341.49
Corporation Expenses,	10.35
Interest on Loans,	4,249.03
Lippitt Prizes,	50.00
Rebate to Pupil,	240.00
	<hr/> \$126,200.56

* Paid in to date.



DR. ALEXANDER GRAHAM BELL

Resolutions Passed by the Board on the Death of Dr. Bell.

The Board of Corporators of the Clarke School for the Deaf wish to place on record their sense of deep loss in the death of Dr. Alexander Graham Bell. His interest in the teaching of the deaf long antedated his world-wide fame as the inventor of the telephone. Indeed, the world is liable to forget that this great invention, with its stupendous consequences for civilization, was but the by-product of his attempt to assist the deaf.

He was a teacher in the Clarke School in 1872; trustee of the school from 1898; President of the Board of Corporators from 1917 to his death. He was ever ready to give freely of his time and effort for its service. During the years of his trusteeship he was a frequent visitor at the school. His council was often sought, and his wide knowledge was ever at the disposal of the officers and teachers of the school. His abounding vitality, his personal interest in all the teachers, employees and students ever kept his relation to the school one of its rich possessions.

The world has lost a great inventor and a commanding personality in the death of Dr. Bell; but the Clarke School has lost a loved friend whose place can never be filled.

Dr. Alexander Graham Bell

1847-1922.

The death of Dr. Alexander Graham Bell, scientist and philanthropist, has evoked expressions of universal sorrow among all classes both in this country and abroad. For our own school the loss is more intimate and personal—it takes from us one of our wisest counselors and our friend of many years. His connection with the school dates back to the years '71 and '72. In the latter year he spent two months and more with us as a teacher, introducing his father's system of Universal Alphabetics, more generally known as Visible Speech. His work was with both teachers and pupils and his magnetic power over both was most unusual. He so inspired confidence and enthusiasm that whatever he suggested was sure to be attempted with that wholehearted effort which ensured success. This initial connection with our work grew more strong and vital through the years. While rejoicing in our retention of the essentials of his father's system, he readily accepted from time to time very radical modifications of its use which experience led us to believe wise. His visits to the school were always seasons of inspiration to all. His approval of good work was hearty, his criticism of poor work always kindly and helpful and his enthusiasm over new plans was most inspiring. He was at such times the good friend and wise adviser of teacher and pupil alike. Little children were always attracted to him and his ready willingness to describe to older pupils any late experiments he had been making was most delightful. Equally ready was he to give suggestions along new lines of work and to give us all possible help from his own long study of our problems.

The establishment in Washington of the Volta Bureau for the dissemination of information regarding the deaf and the organization of the American Association to Promote the Teaching of Speech to the Deaf, both endowed by Dr. Bell, were events of national and world-wide importance. It was at his recommendation that the American Association urged upon Clarke School the enlargement of its Normal Department and offered to assist in meeting the expenses of students entering it.

In later years and especially since Dr. Bell's election to the presidency of this Board he has been in the habit of stopping at the school as he went to and from his home in Baddeck, and

has given added thought and care to the school's affairs. He took prominent part in the exercises of dedication at the opening of Hubbard Hall and on the occasion of the celebration of the fiftieth anniversary of the founding of the school.

The world acclaims the richness of Dr. Bell's intellectual endowment—it lauds him as scientist and inventor, but those of us so fortunate as to know him more intimately through many years think rather of the greatness of heart, the absolute sincerity of word and act, and the wealth of kindliness which were always his. Grateful for the past, we feel ourselves in possession of a rich legacy of helpful suggestions, wise guidance and kindly interest that will surely bear an abundant harvest for years to come.

CAROLINE A. YALE.

Resolutions Passed by the Board on the Resignation of Miss Yale

The Corporators of the Clarke School desire to place on record their deep sense of gratitude to Miss Caroline A. Yale, as they reluctantly accept her resignation from the position of Principal of the School. For three years she was a teacher, for thirteen years she was vice-principal, then for thirty-six years principal, making a service as an official of this school of fifty-two years. During this time she has come to be the dean of her profession in this country; not merely by length of service, but by acknowledged leadership in the teaching of teachers and in the general advancement of this arduous but needed work. It was due to the fact of her presence here, more than anything else, which induced the Volta Bureau to designate this school as its almoner when it endowed normal work for teachers of the deaf. Her knowledge, skill and personality has made the school the Mecca of teachers, to which they gladly come for suggestion and inspiration. The school will ever rejoice in the recognition of her loving personality, her deep devotion to its work, the firm hand and clear eye with which for many years she so wisely guided its affairs.

It is a pleasure to us to know that Miss Yale will still be a part of the school, giving the results of her experience and knowledge to the Normal Class, and taking some part in the other work of the school. May this valuable service long continue.



CAROLINE A. YALE, L.L. D., L. H. D.



BESSIE N. LEONARD, Principal

Principal's Report

To the Members of the Board of Corporation:

GENTLEMEN:—We present at this time the fifty-fifth annual report of the Clarke School. The enrollment of pupils for the year was 168. Of these, fifty-four were in the Primary Department, fifty-four in the Intermediate and sixty in the Grammar School. One hundred thirty-seven were supported by the State of Massachusetts, three by the State of New Hampshire and 28 were private pupils from the States of Connecticut, New York, Virginia, West Virginia, Ohio, Kentucky, North Carolina, Indiana, Illinois, Florida, Iowa, Oklahoma, Michigan, Minnesota, Montana and Colorado.

During the greater part of the year the general health conditions of the school were exceptionally good, but in the spring typhoid appeared in Rogers Hall, the boarding house of the Grammar Department. Several cases developed, including both adults and children. No cause for the outbreak could be discovered. The patients were cared for in the Grove Hospital and the Domestic Science cottage near by which was vacated for that purpose. Under the care of competent nurses all recovered. After the Christmas holidays one little boy in the Primary returned from a home where there had been diphtheria and in a few days he himself became very ill from the laryngeal type of this disease. The utmost was done which medical science could do, but all to no avail.

The school work was conducted along general lines similar to those of recent years. Some additional exercises in aural training originating in the Central Institute at St. Louis were introduced into our Intermediate Department by Miss Numbers, one of our teachers who studied under Dr. Goldstein during the previous summer. In the Grammar Department new hearing instruments were introduced and their use emphasized. All these efforts to further develop residual hearing have met with results which seem fully to justify the time and effort expended. At the close of the year a careful examination and record of the hearing of every child under aural instruction was made. In most cases it was found that a very considerable gain had been effected.

In the spring we arranged for Miss Pattie Thomason to come to the school and give our teachers the outline of a course in rhythm work which she has devised. Although Miss Thomason found that we had already given a large amount of rhythm work to our younger pupils through gymnastics and dancing we felt that we gained further suggestions from her for the application of this to schoolroom work.

The graduation exercises were held in the Gilmore Gymnasium on June fourteenth. In the absence of Dr. Bell, Dr. Wood presided. An interesting address on "The New Psychology" was given by Dr. Earl Barnes of Philadelphia.

The members of the graduating class were as follows:

Edward Croft, Jr.,	Fort Leavenworth, Kansas
Rachel Delia Desforge,	Springfield, Mass.
Mary Elizabeth Lincoln,	Russell, Mass
Ethel Eugenie Marshall,	Brookline, Mass.
Mary LaMoyne Young,	Springfield, Mass.

The members of the Normal Class, graduated at the same time, were:

Joan Ballou,	Stanford, Kentucky
Mary Margaret Dunlap,	Philipsburg, Penna.
Mary Elizabeth Kelly,	North Bend, Nebraska
Marie Kathleen Sewell,	Cave Spring, Georgia
Laura Elizabeth Walbridge,	Greenfield, Mass.
Winnie Rebecca Wood,	Center Rawdon, Nova Scotia

These teachers are now engaged in schools in Pennsylvania, North Carolina, Georgia, South Dakota and Clarke School.

The prizes awarded were as follows:

GRAMMAR DEPARTMENT

General Improvement.

Rachel Desforge	\$10
Alexander Brown	\$5
Ethel Marshall	"The Americanization of Edward Bok"
LaMoyne Young	\$5
Richard Lapan	\$5

Improvement in the Use of English

Edward Croft	"Queen Victoria"
Isabella Goldman	\$5

Improvement in Speech

Roger Northcott	\$5
-----------------	-----

Improvement in Lip-Reading

Barbara Ponsford	\$5
------------------	-----

Shop Work

I	Eric Dunder	\$5
II	John Sereman	\$3

Special

	Henry Gunther	\$3
--	---------------	-----

Sewing

	Inez Felton	\$3
--	-------------	-----

Gymnastics

Cup awarded for best team spirit
Grammar School Girls

Drawing

Kathryn Roden
Elizabeth Lincoln
Ethel Marshall
LaMoyne Young
Rachel Desforges

INTERMEDIATE DEPARTMENT**Books***General Improvement*

Agatha Bloom
Edward Ulm

Improvement in Speech

Vera Stetson
Florence Pettis
Mildred Bumgardner

Scholarship

James Frankel

Improvement in Lip-Reading

Daniel Boyd
Frank Sweetser

Excellent Language

Arthur Meacham

Reading

Elinor Goodwin
Ella McGrail

Steady Improvement

Michael Heffron

Sloyd

Arthur Meacham—First Prize

Ralph Kniskern

Drawing

Irene Stockwell

Mary Bienick

Paulina Narkun

William Minshall

Ernest Pouliot

Unless otherwise designated, these were given from the Lippitt Prize Fund. Prizes for Drawing were given by Miss Susanne Lathrop, the teacher in that department. Special prizes were given by Miss Abbie Howes in memory of her sister and mother.

The gift of the class of 1922 to the school was a beautiful copy in color of "The Oath of Knighthood" from Abby's Holy Grail. It is placed above the wainscoting on the rear wall of the chapel and introduces into the room a most satisfactory note of color.

Both scholarships were awarded for the year—the Munger Scholarship to a pupil in the Academic course and the one given by the Normal Alumni to a member of that department. We shall hope that the number of such endowed scholarships of both classes may increase. The number of appeals for such help grows steadily from year to year.

The Kiwanis Club again this year gave our whole school a most delightful afternoon ride. No event of the year gave us more genuine pleasure.

We again acknowledge a generous gift of \$500 from Mr. Nathan L. Dauby.

The proceeds of the Christmas Sale of the Grammar Department were larger than usual, amounting to over \$1,000. This was made possible by the fact that the ladies who had been active in the raising of the Endowment Fund volunteered to still farther aid in the same direction by conducting a food and candy sale and an afternoon tea-room in connection with the children's usual sale and dances.

At the close of the year Miss Warfield and Miss Whipple resigned. These vacancies have been filled by the appoint-

ment of Miss Elsie McElroy and Miss Pearl Thomas. Mr. Adams, instructor in the Cabinet Shop, asked for a year's leave of absence for study. Mr. Berthold Cropley has been engaged as a substitute. In May, Miss Eichelberger, the matron of Rogers Hall, resigned on account of ill health. Her place was filled by the appointment of Miss Alice Boughner whose previous training and experience would promise efficiency. The appointment of Miss McKeen as Teacher-in-charge of the Primary Department ensures for it a continuation of able supervision.

A most notable event of the year in connection with the Endowment Campaign was Northampton's most generous response to the school's appeal. A suggestion was made that as the school had been in the city fifty-four years, fifty-four thousand dollars would be a fitting amount to be raised here. Between the 7th and the 18th of November \$55,600 was pledged, to be called by request of the donors, The Caroline A. Yale Fund. This hearty endorsement of the work of the school by the people of the city was most gratifying and the generous tribute accorded to the worker who had been so long identified with the school was indeed most gracious.

It is a very great pleasure to report that the Alumni of the school have increased the amount named last year as raised by them until it now amounts to over \$40,000 which is certainly a most gratifying proof of efficiency as well as of loyalty. They have not yet reached the goal set for themselves, but when we consider the small number of graduates from such a school as compared with one whose course covers the usual four years, this accomplishment is indeed the more remarkable.

Your choice of Miss Leonard as Principal surely meets with the hearty approval of all friends of the school. By natural endowment and general training she is admirably fitted for the position and her long years of service in the school make her familiar with its general management and traditions, and ensures a continuity in these which is most desirable.

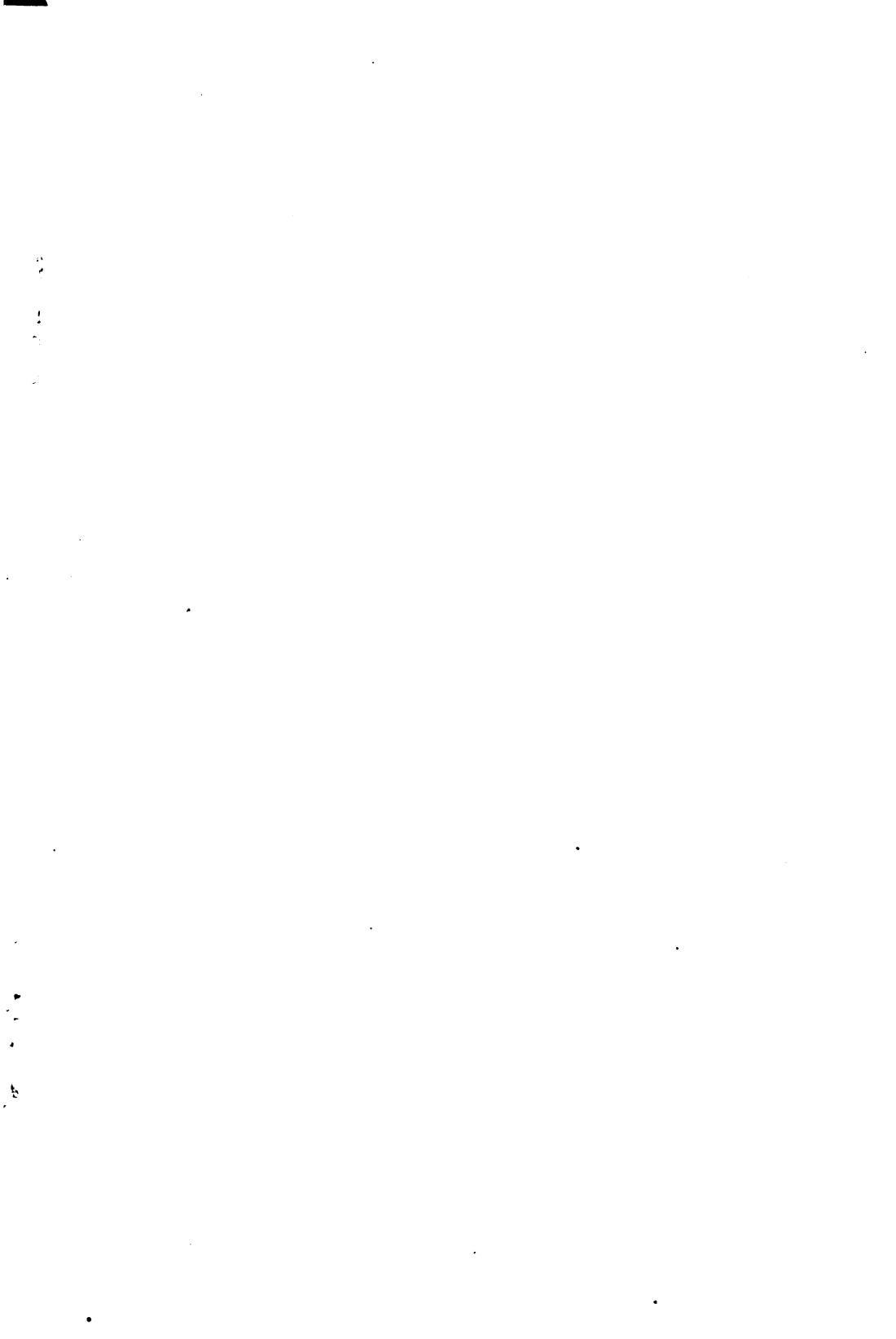
It is fortunate that just at this time Miss Gawith has so far regained her health as to be able to resume her duties as Associate-Principal.

In closing this, my last report as Principal, I wish to place on record my acknowledgment of my great indebtedness to Miss Rogers who laid well the foundations of our work; my appreciation of the ability and devotion of teachers and officers past and present, and my gratitude for the unflin-

loyalty of our student body. To the members of this Board may I express my very deep sense of the generous consideration invariably accorded me throughout my long period of service. Looking back over these years I find abundant occasion for sincere appreciation and deepest gratitude. Whatever has been accomplished has been the result of your generously accorded confidence, guidance and support.

Respectfully submitted,

CAROLINE A. YALE.





HUBBARD HALL—FIRST FLOOR CORRIDOR

Increase of Endowment Fund of Clarke School

The Clarke School has been a pioneer school in this country in the teaching of speech and lip-reading to deaf children and in the training of teachers for this work.

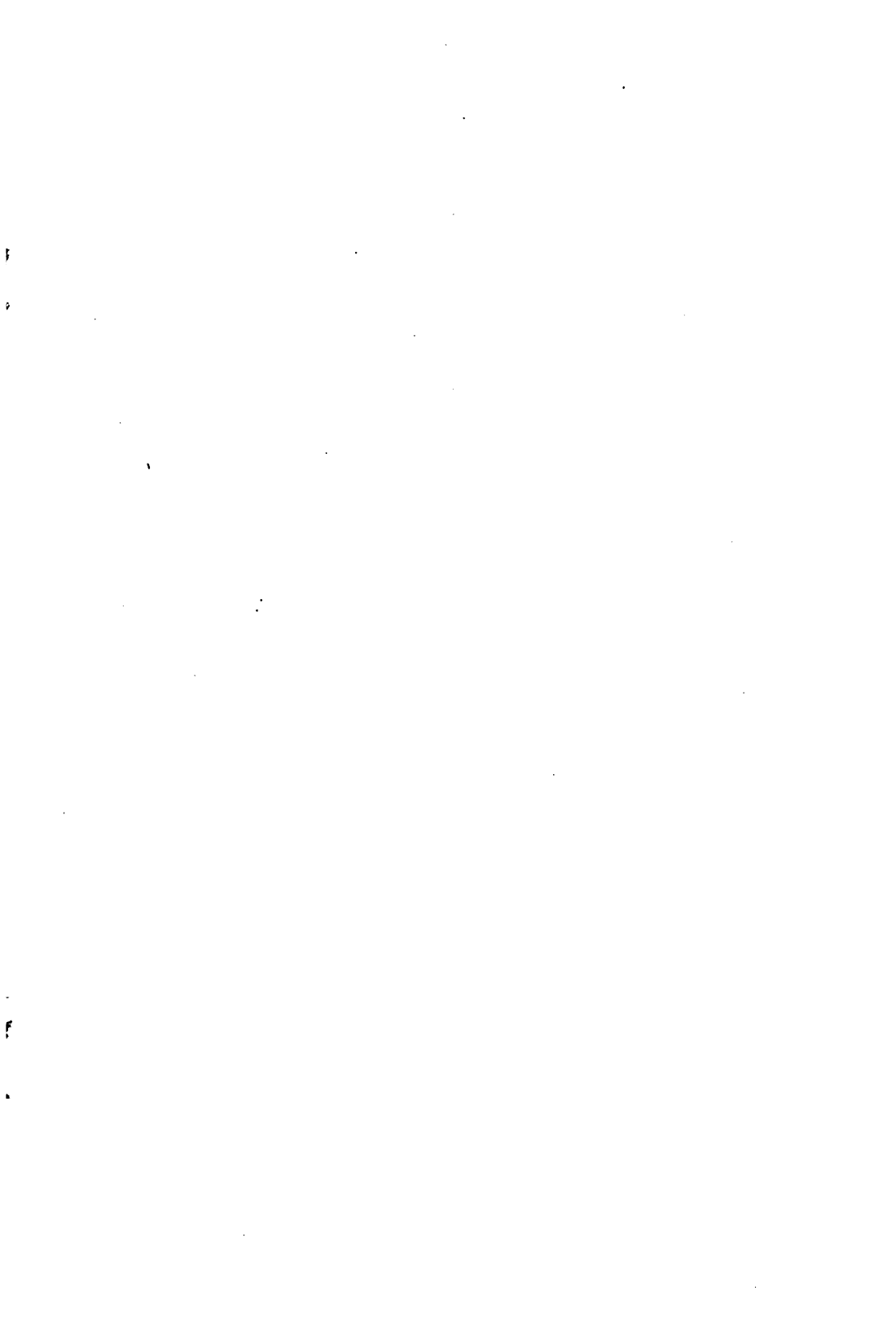
It was founded fifty-five years ago and at that time was endowed by John Clarke. The income of this endowment has been used to increase the efficiency of the school without increasing charges. During these years the school has taught deaf children from both within and without the State and has trained teachers in its Normal Class for service in the schools of the country.

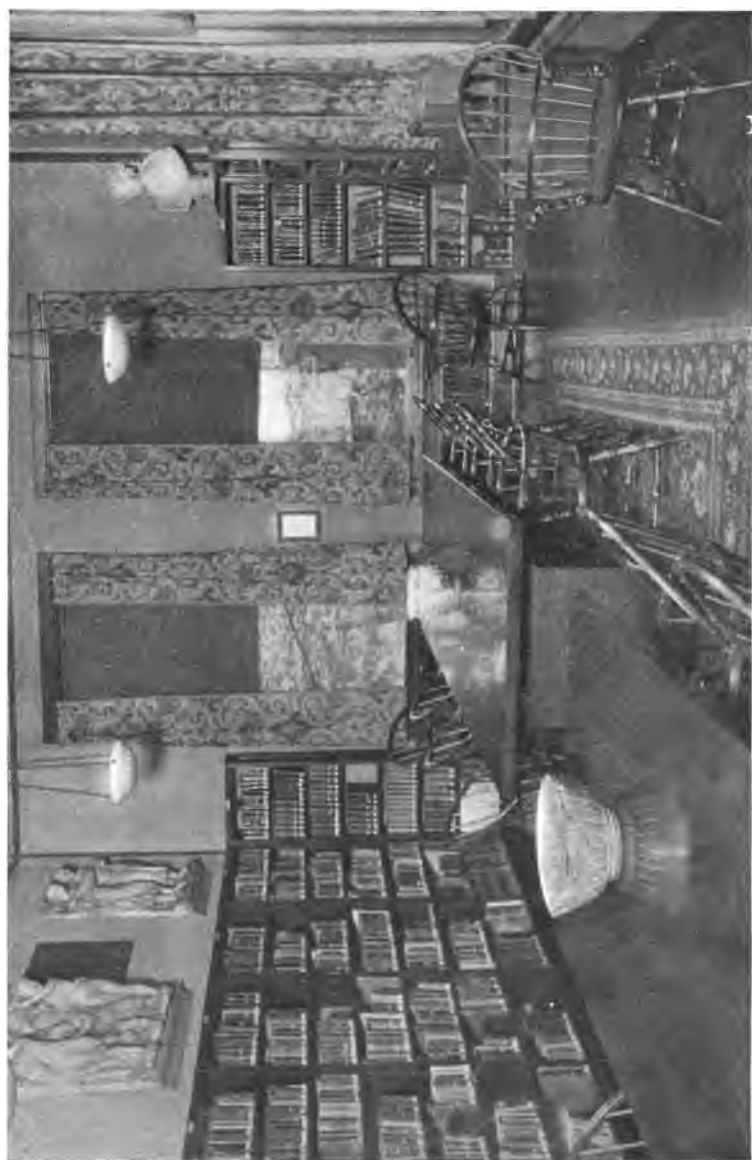
Within the last few years Clarke School, in common with other educational organizations in the country, has found itself unable to meet the demands made upon its income. It is the wish of the Board of Trustees to keep the school one of moderate cost, while providing all that is essential to the best educational training for its pupils. In order to do this it becomes necessary to increase the Endowment Fund. The Board has, therefore, voted to raise at least \$500,000. With this increase it is hoped to avoid deficit for current expenses, to increase salaries, to establish a few scholarships for pupils and for normal students, and also found a research department for the study of problems concerning the deaf. Such a department should prove of great value to the cause of the education of the deaf of the country. The work of raising this fund is already under way. The Alumni of the school were the first workers in the field and up to this date have raised over \$41,000. This is certainly a most gratifying proof of their loyalty to the school. The citizens of Northampton have raised somewhat over \$55,000 which was the very generous sum named by them as their goal—a thousand dollars for each year of the life of the school. This fund, at the request of the donors, is to be known as the Caroline A. Yale Fund. The largest single gift thus far has been one of \$25,000 by an anonymous giver.

The Trustees desire to urge upon friends of the school active interest and co-operation in this work. When many schools and educational organizations are receiving large sums of money with which to carry on their work, it would seem

only just that like help should be offered students who, in spite of serious limitations, are striving to fit themselves for life.

The names of the men who have been and are identified with the work of the school as members of its Board of Corporators are a guarantee of the value of its work and a sufficient endorsement to satisfy those who stand ready to help forward educational and philanthropic undertakings.





HUBBARD HALL—ALUMNI LIBRARY

Courses of Study

Primary Department.

Sense Training Exercises.
Speech Reading
Speech, Speech Reading, Cultivation of Residual Hearing.
Writing.
English.
Number Work.
Nature Work.
Primary Manual Arts.

Intermediate Department.

English.
Speech, Speech Reading, Cultivation of Residual Hearing.
Nature Work.
Arithmetic.
Geography.
Current Events.
United States History Stories.
Drawing.
Sloyd.
Sewing.
Basketry.
Cooking.

Grammar Department.

English.
Speech, Speech Reading, Cultivation of Residual Hearing.
Arithmetic (Algebra.) (Bookkeeping.)
Geography.
Current Events.
History of the United States.
General History.
Civil Government.
English Literature.
Physiology.
Physics.
Chemistry.
Drawing.
Cabinet Making.
Cooking.
Sewing.
Printing.
Typewriting.

Catalogue of Pupils

Albani, John	Southbridge
Bamber, Michael	Webster
Barber, Marian E.	Westfield
Bartos, Annie	Sunderland
Bass, Howard B.	Boston
Bassett, John C.	New Bedford
Bennette, Samuel W.	Ashburnham
Bergan, Eugene	Northampton
Besette, Leonel	New Bedford
Bienick, Mary	No. Adams
Bloom, Agatha	Springfield
Bosowski, Chester	Whitinsville
Bouley, Harold	Turners Falls
Bostwick, Paul H.	Worcester
Boyd, Daniel Jr.	Northampton
Brainerd, Edward B.	Northampton
Breunig, Latham	Northampton
Brown, Alexander	Springfield
Brown, Richard G.	Worcester
Bumgardner, Mildred	Beckley, W. Virginia
Burt, Milton	Vineyard Haven
Cameron, Douglas	Northampton
Carney, Josephine	Springfield
Carlberg, Frances	W. Palm Beach, Fla.
Carlson, John E.	Springfield
Cavaoli, Gina	Leominster
Chamberlain, Helen S.	Anamosa, Iowa
Chiate, Ida	Fitchburg
Clapp, Dorothy	St. Paul, Minn.
Codella, Angiolina	Pittsfield
Coffey, Celia	North Billerica
Colton, Chester E.	Dorchester
Cosby, Russell W.	Westfield
Couture, Roland R.	New Bedford
Croft, Edward	Boston
Davis, Richard M., Jr.	Northampton
Dauby, Daniel D.	Cleveland, O.
Dernabursky, Anna	Worcester
Desforge, Rachel	Springfield
Dramin, Lilly	Springfield
Dunder, Eric	Waltham
Falbaum, Frank	Cameron, Montana

Felton, Inez I.	Monson
Finberg, Sarah	Lowell
Fischer, Helen	Highland Park, Mich.
Fletchall, Sarah B.	Northampton
Fleury, Arthur A.	Three Rivers
Foley, James E.	Northampton
Frankel, James S.	Lexington, Ky.
Frates, Walter	Mattapoisett
Forrest, Frances	New Boston, N. H.
Gates, Ruth M.	Lisbon, N. H.
Gibbons, Frances B.	Roslindale
Giombetti, August	Ashland
Giuffre, Salvatore	Northampton
Goodrich, Anna D.	Roxbury
Goodwin, Eleanor W.	Worcester
Gordon, Helen	Medford Hillside
Goldman, Isabella	Dorchester
Green, Lillian L.	Erick, Oklahoma
Gunther, Arthur	Westfield
Gunther, Wilfred C.	Westfield
Gunther, Henry S.	Westfield
Guyette, Georgianna	Northampton
Haverty, Milton T.	Boston
Haworth, John	Holyoke
Heffron, Michael	Holyoke
Higgins, James W.	Springfield
Hill, William P.	Lawrence
Houlihan, Margaret M.	Springfield
Huggare, Marion E.	Marlboro
Jolie, Albert L. A.	Marlboro
Jolie, Loretta A.	Marlboro
Jones, Nettie M.	Hancock
Kaminski, Helen	Marlboro
Kaminski, Edmund	Marlboro
Kanola, Joseph	Northampton
Kastbjerg, Arthur	Worcester
Kniskern, Ralph	Worcester
Kodzis, Joseph	Boston
Kotlasky, Sophie	Great Barrington
Kozytyla, Sofia	Chicopee Falls
Krason, Anthony	Chicopee
Lapan, Richard J.	Northampton
Lilienstein, Marian	Springfield, Ill.
Lincoln, Elizabeth	Russell
Lord, Harold	Northampton

Lossow, Virginia	Mankato, Minn.
Low, Margaret K.	Springfield
Macaulay, Jack	Springfield
Malaguti, Frank	Springfield
Malinsky, Emma	No. Wilmington
Malinsky, Minnie	No. Wilmington
Marshall, Ethel E.	Arlington
Martin, Martin	Milford
Mayo, Raymond A.	Springfield
McAuliffe, Mary	Worcester
McGrail, Ella	Worcester
McIntyre, Doris H.	Ware
McQuesten, Helen G.	Lowell
Meacham, Arthur B.	Dorchester
Mellen, Jeannette D.	E. Longmeadow
Meyer, Christian, Jr.	Albany, N. Y.
Micalizzie, John	Malden
Minetree, Mary Belle	Greensboro, N. C.
Minshall, William T.	Northampton
Moodie, Ruth	Boston
Moose, William G.	Dante, Virginia
Mousette, Charles	Marlboro
Muszynski, Teddy	Easthampton
Narkun, Paulina	Haverhill
Noakes, Leslie C.	Taunton
Northcott, Roger L.	Des Moines, Ia.
O'Bara, Mary	Chicopee
Pagliano, Josephine	Springfield
Patterson, Willard	Westfield
Pedersen, Anna Marie	Winter Haven, Fla.
Perry, James F.	Boston
Pettis, Florence	Medina, N. Y.
Phaneuf, Dorilla	Ludlow
Phaneuf, Cora	Ludlow
Pierce, Stanley	Springfield
Platt, Carolyn	Milford, Conn.
Povie, Beatrice	Northampton
Pouliot, Ernest	Lowell
Ponsford, Barbara	Denver, Colo.
Purcell, Harold	Florence
Ransoni, Albert	State Line
Robbins, Arthur L.	Bardwells
Robbins, Evelyn	Plymouth
Roden, Kathryn	Cincinnati, O.
Romsey, Benjamin	Springfield



DUDLEY HALL

ROGERS HALL

Romsey, Leah	Springfield
Ross, James	Ashland, Ky.
Sanger, Ruth	Natick
Sarkisian, Maroosian	Sterling Jct.
Sauter, Bertha	Turners Falls
Savage, Richard T. F.	Greenfield
Schultze, Elmer L.	Laurel, Indiana
Seaton, Catherine	Northampton
Sereman, Helen	Turners Falls
Sereman, John	Turners Falls
Shea, William	Lowell
Sholes, William B.	Springfield
Silverman, Rose	Springfield
Sird, Louise C.	Bondsville
Slater, Edmund R.	Holyoke
Smith, Edna M.	Fall River
Souza, Manuel	Provincetown
Sterns, Knowlton	Portsmouth, N. H.
Stetson, Annise	Plainfield
Stetson, Vera M.	Plainfield
Stockwell, Irene G.	Fitchburg
Sullivan, Lillian	Holyoke
Sweetser, Frank	Haverhill
Thome, Francelino	New Bedford
Trainor, James J.	Pittsfield
Turner, Jerome	Chicopee
Tyree, Nancy DuVal	Lynchburg, Va.
Ulm, Edward C.	Charlestown
VanValkenburg, Edna	Shelburne Falls
Weiss, Eva	Worcester
Weiss, Nemo	Worcester
Willard, Elizabeth	Springfield
Wheeler, Rachel E.	Worcester
White, Elizabeth	New York City
Whitehouse, Harold	Springfield
Young, LaMoyne	Springfield

Calendar for the School Year

1922-1923

School Year begins Thursday, Sept. 14

Christmas Recess,

School closes at 3 P. M.,

Wednesday, Dec. 20

School re-opens at 8.30 A. M.,

Wednesday, Jan. 3

Second Term begins,

Thursday, Feb. 1

School Year ends,

Thursday, June 21

No school on legal holidays, Good Friday and the Monday after Easter.

Pupils return after summer vacation on *Wednesday, September 12, 1923*. School begins on the following morning.



Baker Hall, Clarke School

BAKER HALL

Terms of Admission

The Clarke School is located in the city of Northampton, its buildings occupying the highest part of Round Hill overlooking the city.

The school, at the time of its establishment in 1867, was endowed by John Clarke, a generous-hearted citizen of this city. The present site was purchased and the buildings, with the exception of the last two, were built from this fund. The Gilmore Gymnasium and its furnishings were the gift of Mr. and Mrs. Edwin W. Gilmore of North Easton. The Gardiner Greene Hubbard Hall was erected from funds bequeathed to the school by Mrs. Hubbard for that purpose. It is the central school building, containing in addition to recitation rooms and offices the Gertrude M. Hubbard Chapel—the gift of her daughter, Mrs. Alexander Graham Bell—and the Alumni Library. The entire income of the endowment fund is used to carry on the work of the school.

It is the purpose of this school to provide instruction for girls and boys who, because of total or partial deafness, are unable to profit by the instruction given in schools for hearing children. The Board of Education of the State of Massachusetts will, on application from the parents of any deaf child, arrange with the authorities of the school for the child's board and tuition at the expense of the State.

Pupils are seldom admitted under five years of age and more frequently at six or seven. There is no fixed limit to the length of time for which a pupil may be retained. The Massachusetts Board of Education issues a warrant in behalf of a child to cover its support for a term of ten years, and in some cases this term may be extended. The exact number of years required to complete the course of study cannot be stated, as the age and attainments of entering pupils vary so greatly.

The charge for paying pupils is seven hundred dollars for board and tuition; for tuition alone two hundred and fifty dollars. Payments are required in advance in September and February.

The pupils are divided into three distinct groups, each constituting a family and department by itself. The pupils of the Primary live in Dudley Hall and occupy school rooms on the lower floor of Hubbard Hall; the pupils of the Intermediate live in Baker Hall and occupy school rooms on the

upper floor of Hubbard Hall; the pupils of the Grammar school live in Rogers Hall and occupy the main floor of Hubbard Hall.

The course of instruction, given on page 33 is intended to fit boys and girls for entrance to the High School. It is not, however, expected that all graduates will attempt this, but if it seems advisable for any to pursue a further course of study after graduation here, they may hope to do so at their own homes in the public high schools.

The method of instruction employed is that known as the Oral Method, under which all instruction is given through speech and speech-reading. Effort is made to develop the moral and social side of the child's nature, and a carefully selected library fosters the habit of reading. Sewing, cooking, basketry and light housework are taught the girls, while the boys are taught sloyd, and cabinet work; typewriting, and printing are also taught to a few pupils. The Gilmore Gymnasium furnishes ample means for the physical training of all pupils.

There are forty weeks in the school year, with a summer vacation of twelve or thirteen weeks. At the Holidays there is a recess of a few days which the pupils may spend at home. *See Calendar*, page 40.

All applications for admission for the succeeding year should be made before the end of June. A small sum of money, not less than ten dollars, should be deposited with the Principal at the beginning of the year in September and an equal amount at the middle of the year in February for incidental expenses. Every article of clothing should be marked with the child's full name and a list of the same sent in the pupil's trunk.

Applications and letters for information should be addressed to Miss Bessie N. Leonard, Principal. All payments for board and tuition should be made to the Treasurer, S. Dwight Drury, Northampton.



GILMORE GYMNASIUM

Normal Class for Teachers of the Deaf Under the Oral Method.

In 1892, the American Association to Promote the Teaching of Speech to the Deaf, passed the following resolutions:

“Whereas, statistics show that the training schools for teachers of the deaf at present existing in America do not supply a sufficient number of trained teachers of articulation to meet the demand, and,

Whereas, the Clarke Institution of Northampton, Mass., has had for years a training class for the teachers of her own school;

Be it resolved, That the Trustees of the Clarke Institution be requested to enlarge their training class so as to supply teachers for other schools; and

Resolved, That the officers of this Association transmit these resolutions to the Trustees of the Clarke Institution.”

In response to this request a class of Normal students is each year received.

The work of the Class continues throughout the ten months of the school year and consists of courses of study and reading; of observation of school-room work, and of teaching under direction. The subjects studied are:—preparatory sense training; mental development and methods of language teaching; formation and development of elementary English sounds; Visible Speech; anatomy and physiology of the vocal organs; voice training; aural training; speech reading; adaptation of methods of teaching arithmetic, geography, history, etc.; and the history of the education of the deaf. A course of lessons in blackboard drawing is also offered.

Arrangements have now been made with Miss Martha Bruhn to give each Normal Class a course of lessons in the Mülle-Walle method of teaching lip-reading to deaf adults (now more commonly known in this country as the Bruhn Lip-Reading System).

An entrance examination in the common English branches (Arithmetic, Geography, United States History, Grammar and English) is required. This examination may be taken at the school any time before the middle of June. Applicants residing at a distance may have the papers sent to a local superintendent of schools or other responsible person under whose supervision the examination may be written and by whom the papers may be forwarded to us.

Under the present affiliation of the School and the American Association to Promote the Teaching of Speech to the Deaf, all certificates awarded on the completion of this normal course bear the endorsement of both the School and the Association.

The normal students room and board in the school. The charge to each student is two hundred and fifty dollars, the balance of the expense being paid by the Association. A registration fee of twenty-five dollars is required; one hundred dollars to be paid at the opening of the year and the remaining one hundred and twenty-five dollars in February. The above charge does not cover the expense of laundry, which must be provided for by each student. The Clarke School Normal Association has established a scholarship which will provide for the expenses of one or more students.

Persons wishing to become members of this class should make early application.

Letters of inquiry may be addressed to Miss Caroline A. Yale, Director of Normal Department, Clarke School, Northampton, Mass.



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Massachusetts Law in Regard to the Education of the Deaf.

(Revised Laws, Chap. 39.)

EDUCATION OF THE DEAF AND BLIND.

Section 18. The governor may, upon the request of the parents or guardians and with the approval of the board, send such deaf persons as he considers proper subjects for education, for a term not exceeding two years; but, upon the like request and with like approval he may continue for a longer term the instruction of meritorious pupils recommended by the principal or other chief officers of the school of which they are members, to the American School at Hartford, for the deaf, in the State of Connecticut, to the Clarke School for the Deaf at Northampton, to the Horace Mann School at Boston, or to any other school for the deaf in the commonwealth as the pupil or guardians may prefer; and with the approval of the board, he may, at the expense of the commonwealth, make such provision for the care and education of children who are both deaf and blind as he may deem expedient. No distinction shall be made on account of the wealth or poverty of such children or their parents. No such pupil shall be withdrawn from such institutions or schools except with the consent of the authorities thereof or of the governor; and the expense of the institution and support of such pupils in such institutions or schools, including their necessary travelling expenses, whether daily or otherwise, shall be paid by the commonwealth; but the parents or guardians of such children may pay the whole or any part of such expenses.

Sec. 20. The board shall direct and supervise the education of all such pupils, and shall state in its annual report the number of pupils so instructed, the cost of their instruction and support, the manner in which the money appropriated by the commonwealth therefor has been expended and such other information as it considers important.

